



Thanks for letting me stop by your classroom! While I was here, I saw...

Evidence of UDL Implementation

Multiple Means of Engagement	Multiple Means of Representation	Multiple Means of Action and Expression
<ul style="list-style-type: none"> <input type="checkbox"/> Clear lesson goal <ul style="list-style-type: none"> <input type="checkbox"/> Shared with students orally <input type="checkbox"/> Shared with students visually <input type="checkbox"/> Students have choice in their learning <ul style="list-style-type: none"> <input type="checkbox"/> Seating <input type="checkbox"/> Collaboration <input type="checkbox"/> Modality <input type="checkbox"/> Topic <input type="checkbox"/> Student Voice: Students have opportunities to share their thoughts and opinions <input type="checkbox"/> Evidence of Joy in Learning: Such as opportunities for Exploration and Discovery, connection of curriculum to student identity, opportunities for students to shine as experts, play, collaboration <input type="checkbox"/> Clear expectations and tools to achieve a given task <input type="checkbox"/> Time for reflection <ul style="list-style-type: none"> <input type="checkbox"/> As a group <input type="checkbox"/> Independently <input type="checkbox"/> Students receive regular feedback <ul style="list-style-type: none"> <input type="checkbox"/> Feedback from teacher <input type="checkbox"/> Feedback from peers <input type="checkbox"/> Redemptive opportunities available for students when they make mistakes <ul style="list-style-type: none"> <input type="checkbox"/> Peer Mediation <input type="checkbox"/> Restorative Conversations <input type="checkbox"/> Reflection Opportunities 	<ul style="list-style-type: none"> <input type="checkbox"/> Multiple ways for students to perceive material <ul style="list-style-type: none"> <input type="checkbox"/> Auditory Supports <ul style="list-style-type: none"> <input type="checkbox"/> Read-alouds, class discussions <input type="checkbox"/> Visual Supports <ul style="list-style-type: none"> <input type="checkbox"/> Diagrams, charts, infographics, animations, and videos <input type="checkbox"/> Tactile and Kinesthetic Learning <ul style="list-style-type: none"> <input type="checkbox"/> Interactive learning, hands-on <input type="checkbox"/> Interactive Technology <ul style="list-style-type: none"> <input type="checkbox"/> Educational apps <input type="checkbox"/> Online simulations <input type="checkbox"/> Variety of perspectives presented in authentic ways <input type="checkbox"/> Variety of teaching methods to meet a variety of learners <input type="checkbox"/> Time spent before lessons activating prior knowledge <input type="checkbox"/> Students are grouped in various ways—by interest, ability, or randomly—depending on the activity 	<ul style="list-style-type: none"> <input type="checkbox"/> Variety of options for responding to material <ul style="list-style-type: none"> <input type="checkbox"/> Written Responses <input type="checkbox"/> Oral Responses <input type="checkbox"/> Visual Response (posters, mind maps, infographics) <input type="checkbox"/> Performance-Based Responses (Role playing or demonstrations) <input type="checkbox"/> Digital Responses (Blogs, podcasts, videos etc) <input type="checkbox"/> Artistic Responses (Drawing, painting, multimedia art, or music) <input type="checkbox"/> Collaborative Responses (Group projects, peer teaching) <input type="checkbox"/> Variety of tools to support learners access <ul style="list-style-type: none"> <input type="checkbox"/> With a variety of options of complexity <input type="checkbox"/> Students have access to various tools and platforms for expressing their thoughts and learning <input type="checkbox"/> Diverse activities that cater to different interests and strengths of students <input type="checkbox"/> Progress is regularly monitored and celebrated by students and teacher <ul style="list-style-type: none"> <input type="checkbox"/> Goal trackers <input type="checkbox"/> Journals <input type="checkbox"/> Portfolios