

Student:	Date:
Routine/Activity:	Setting:

What is the sequence, or steps, in the activity?

1.	4.
2.	5.
3.	6.

Vocabulary Needs:

Vocabulary for “opening” the activity (e.g. I’m ready for breakfast!)

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Vocabulary for “making choices” (e.g. banana)

Vocabulary for “directing action” and/or indicating the next step in the sequence (e.g. Put it in the blender.)

Vocabulary for “making comments” (e.g. This is fun!)

Vocabulary for “asking or answering questions” (e.g. Can I see?)

Vocabulary for “ending” the activity (e.g. I am full.)

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