



Lesson Planning Template

1. Goal

<p>Start by identifying a clear, meaningful goal that aligns with a standard.</p> <p>Is the goal connected to a relevant content or methods standard?</p> <p>How will students know and understand the goal?</p> <p>How might the goal be revisited throughout the lesson?</p> <p>Is there an opportunity for students to set personal goals related to their learning?</p>	
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2. Activating Prior Knowledge

<p>Next, determine how you will activate prior knowledge for your students.</p> <p>What prior experiences and cultural backgrounds do your students bring to the learning environment?</p> <p>How can the content be connected to your students' interests and identities?</p> <p>If this is a new topic, how can opportunities for collaboration and peer support be created to explore this new topic together?</p>	
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3. Consider Barriers

<p>Take time to thoughtfully consider any potential barriers your students might encounter.</p> <p>What are the diverse backgrounds, strengths, and interests of my students, and how can I incorporate these into my lesson design to remove the potential barrier of a lack of engagement and interest?</p> <p>In what ways could presenting information in a specific format become a barrier for some students, and how can I offer multiple formats to reduce this barrier?</p> <p>What options can I provide for students to demonstrate their understanding and express their knowledge in ways that feel authentic to them?</p>	
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4. Presenting Information

<p>Then, plan how you will present the material in ways that are accessible and engaging for all learners.</p> <p>How can students be provided access to the content through different modes—such as hearing, reading, visualizing, or interacting with it? Will multiple formats be embedded throughout the lesson, or offer students a choice in how they engage?</p> <p>What tools and supports might help all learners access the material?</p> <p>Could visual aids, audio recordings, graphic organizers, translated texts, or assistive technology increase access for your students?</p>	
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5. Student Engagement and Practice

<p>Design opportunities for students to actively practice the skill or concept and engage meaningfully with the content.</p> <p>How will students actively practice the skills or concepts in this lesson?</p> <p>In what ways can students be offered choice in how they interact with the material?</p> <p>What scaffolds might be needed to ensure all students can access and engage with the lesson?</p> <p>How can opportunities for play, exploration, or creative thinking be incorporated?</p>	
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6. Assessment and Expression

<p>Plan how students will demonstrate their understanding through formative or summative assessment.</p> <p>Does the assessment clearly align with the lesson's learning goal or standard?</p> <p>Are there options that allow students to show what they know in different formats (e.g., writing, speaking, visuals, performance)?</p> <p>Have barriers been removed that are not central to the learning target so all students have a fair opportunity to succeed?</p>	
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7. Reflection and Closure

<p>Create a moment for reflection and closure to help students consolidate their learning.</p> <p>How will you wrap up the lesson and help students reflect on their learning?</p> <p>Will learners have opportunities to reflect individually, collaboratively, or both?</p>	
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8. Teach and Reflect

<p>Teach the lesson and reflect on what worked, what didn't, and how student learning was impacted.</p> <p>Were all students engaged? Did all learners have opportunities to perceive material and show their learning?</p> <p>Were there any barriers that were encountered that you had not expected?</p> <p>Would you make any adjustments in the future if you lead this lesson again?</p>	
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