

## Sample Agenda

8:00 Welcome	<ul style="list-style-type: none"><li>● What is Instructional Rounds?</li><li>● Share relevant school information<ul style="list-style-type: none"><li>*Schoolwide goals or area of focus</li></ul></li><li>● Develop focus question(s)</li><li>● Identify groups for Observation</li><li>● Review protocols for observations</li></ul>
8:45 Visit Classrooms per schedule	<ul style="list-style-type: none"><li>● Align data to UDL Guidelines<ul style="list-style-type: none"><li>*Notice patterns or themes</li><li>*Summarize data</li></ul></li><li>● Small groups disaggregate the data<ul style="list-style-type: none"><li>*Study data by UDL principles</li></ul></li><li>● Share out with large group<ul style="list-style-type: none"><li>*Evidence of universally designed instruction</li><li>*Evidence of learner agency</li></ul></li></ul>
9:30 Instructional Rounds Debrief	<ul style="list-style-type: none"><li>● How can we strengthen our instructional practice?</li><li>● What can be done in the next week, month, by end of year?</li><li>● Reflective questions to further thinking. What will this look like in my context?</li><li>● Tie steps to an initiative, if applicable</li></ul>
11:00 Next Steps	

## Sample Visit Schedule

Times	8:50-9:00 Classroom 13	9:05-9:10 Classroom 25	915-9:25 Classroom 3
<b>Group 1</b> Coach 1 Principal Teacher 1 Teacher 2			
<b>Group 2</b> Coach 2 District Office Teacher 3 Teacher 4			
<b>Group 3</b> Coach 3 District Office Teacher 5 Teacher 6			
<b>Group 4</b> Assistant Principal Teacher 7 Teacher 8			