



## Connected Considerations

Lesson Section	Connected Considerations
<p><b>Goals and Expectations</b></p>	<p>Consideration 8.1: Clarify the meaning and purpose of goals</p> <p>Consideration 6.1: Set meaningful goals</p> <p>Consideration 7.2: Optimize relevance, value, and authenticity</p>
<p><b>Activating Prior Knowledge</b></p>	<p>Consideration 3.1: Connect prior knowledge to new learning</p> <p>Consideration 3.3: Cultivate multiple ways of knowing and making meaning</p> <p>Consideration 1.3: Represent a diversity of perspectives and identities in authentic ways</p>
<p><b>Presenting Information</b></p>	<p>Consideration 1.2: Support multiple ways to perceive information</p> <p>Consideration 2.1: Clarify vocabulary, symbols, and language structures</p> <p>Consideration 2.2: Support decoding of text, mathematical notation, and symbols</p> <p>Consideration 1.3: Represent a diversity of perspectives and identities in authentic ways</p> <p>Consideration 2.4: Address biases in the use of language and symbols</p>
<p><b>Student Engagement and Practice</b></p>	<p>Consideration 5.3: Build fluencies with graduated support for practice and performance</p> <p>Consideration 7.1: Optimize choice and autonomy</p> <p>Consideration 5.3: Build fluencies with graduated support for practice and performance</p> <p>Consideration 8.3: Foster collaboration, interdependence, and collective learning</p> <p>Consideration 7.3: Nurture joy and play</p>

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<b>Assessment and Expression</b>	Consideration 5.1: Use multiple media for communication Consideration 5.2: Use multiple tools for construction, composition, and creativity Consideration 8.5: Offer action-oriented feedback Consideration 5.4: Address biases related to modes of expression and communication Consideration 4.2: Optimize access to accessible materials and assistive and accessible technologies and tools
<b>Reflection and Closure</b>	Consideration 9.3: Promote individual and collective reflection Consideration 9.3: Promote individual and collective reflection Consideration 9.4: Cultivate empathy and restorative practices Consideration 6.5: Challenge exclusionary practices

**Considerations compiled from: CAST (2024).** *Universal Design for Learning Guidelines version 3.0* [graphic organizer]. Lynnfield, MA: Author.