

AT Trial Planning & Summary Worksheet

Student:	School Site:
Start date of trial:	Upcoming date to review trials:
Most recent IEP or team meeting date:	AT Coach/Specialist:
Upcoming IEP date:	Phone/email:

What were the area(s) of challenge or barriers that the student is experiencing?

What other AT supports or strategies have been tried?

During the most recent team meeting, what tools or strategies were considered to further explore?

Strategy:

Software/iPad app/ Chrome app/Extension:

Equipment:

What is the purpose, or the expected outcome, for using this tool/strategy during the trial? (e.g. will complete an essay assignment using the tool to compare to completing without).

How often and for how much time will the student have access to the tool during the trial:

Team members participating in the implementation/review of this trial:

Name	Role

Individual Match	N/A	Not effective	Somewhat effective	Very effective	Comments:
Reliability/dependability of the tool/strategy during trial use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Extent to which the AT accomplished its purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Features of the the tool (e.g. auditory output, screen/visual display, access)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ease of student use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enhanced speed and/or accuracy of completed desired task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Integration of tool into targeted activities or contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

How much staff support did the student require?

- Quickly became independent
- Needed occasional cueing
- Required continuous support throughout trial

List 2 perceived benefits of continuing to use this tool/strategy (e.g. increase independence, produce more work, complete work in a more timely manner, less fatigue, quality of output):

- 1.
- 2.

List 2 potential drawbacks of continuing to use this tool/strategy (e.g. impact on the setting, time, resources, reliability, student's perception of being different):

- 1.
- 2.

Based on the information above, what does the team feel is the overall "match" between the individual and the tool/strategy?

- Poor
- Somewhat helpful
- Very helpful

Comments/Recommendations: